



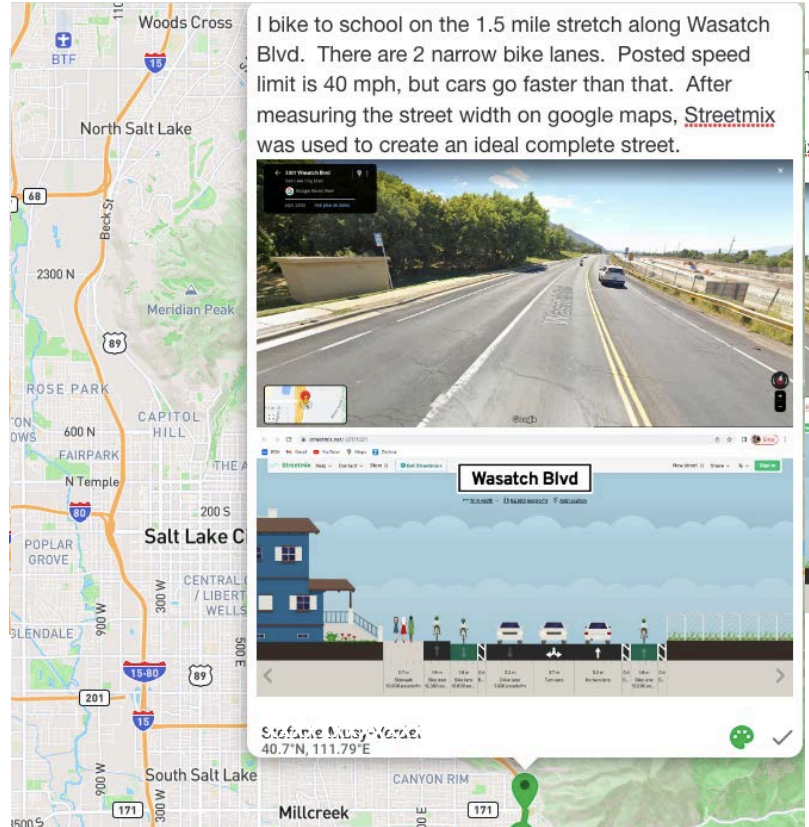
MappsLab and TravelWell Schools

March 2023

Emily Zheutlin - 9th Grade AP Geography - East High School, SLC UT

Walkability Assessment

- Where do you feel safe vs. not safe walking. Why?
- Discussion of complete streets.
- Students placed a pin on a specific site that feels unsafe.
- Text description along with a screenshot and direct location link to google maps street view.
- Streetmix was used to redesign a complete street.



TravelWell Education Includes

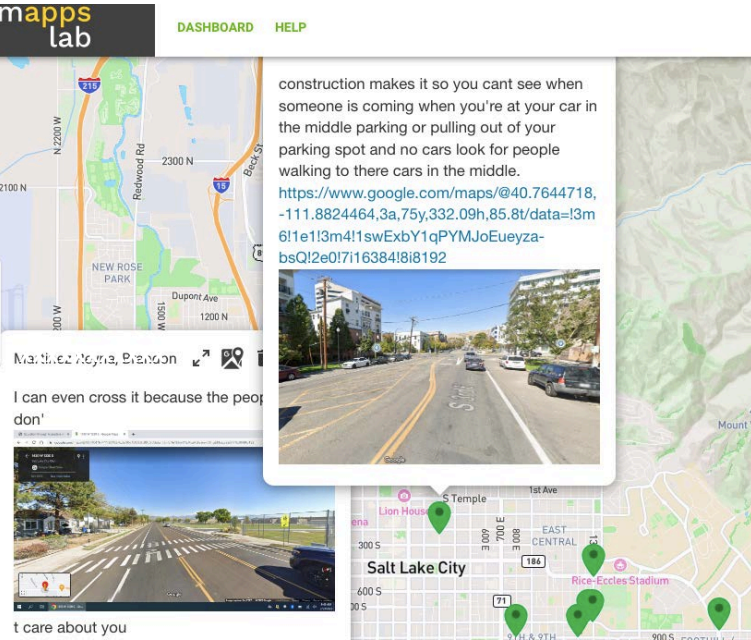
Children- to provide them with basic safety, health and environmental education on the benefits of walking and biking in your daily routine (60 min- rec. minimum). Many curriculum topics can be applied with real world relevancy.

Parents- create awareness of the need for pedestrian and bicyclist safety education and opportunities to walk and bike by practicing safety skills with their children.

Drivers- to alert all drivers to the presence of walkers and bicyclists and the need to slow down.

Public- Encourage retired individuals and/or work from home individuals to walk their neighborhood during drop off/ pick up times of local school.

Local Officials- Direct communication tool to identify changes needed to improve walking and bicycling conditions around schools



What Can Be Done to Promote Active Transportation to/from School

- I. Neighborhood schools that are within walking and bicycling distance from schools.
- II. Dedicated Park and Stride locations to be promoted for students living beyond 1 mile.
- III. Education and promotion of Public Transit options for students living beyond 1 mile.
- IV. Sidewalks or bike-paths that connect homes with schools- communicate when these are lacking.
- V. Improved opportunities to cross streets- communicate when these are lacking.
- VI. Slow vehicle speed- communicate when this is a concern.

Connecting Communities to Place —Relevant